**Facultad de Ingeniería Eléctrica UMSNH**

Nombre de la materia: **Inglés II**

Clave: **CS801-T**

No. Horas/semana: **3**

Duración de semanas: **16**

No. Creditos: **6**

Prerrequisitos: **Inglés I**

**Objetivo:** En el presente curso el alumno se familiarizará con las estructuras básicas del idioma inglés y vocabulario técnico común para ingenieros y lograr una comprensión auditiva y escrita del mismo. Al finalizar el curso se pretende que el alumno obtenga un nivel A2 del Marco Común de Referencia Europeo.

Se utilizará como libro de texto el INTERCHANGE 1 de Editorial Cambridge University Press, unidades 9 a 16. Se sugiere al profesor utilizar como libro de apoyo para enseñanza de vocabulario técnico el libro Tech talk­, de Vicki Hollet, Editorial Oxford y Technical English de David Bonamy, Editorail Pearson Longman.

**CONTENIDO SINTETICO**

Unit I. Describing people (6 hours)

Unit II. Experiences in life (6 hours)

Unit III. Describing places (5 hours)

Unit IV. Health problems and solutions (5 hours)

Mid term exam (2 hours)

Unit V. Ordering food, agrreing and disagreeing (5 hours)

Unit VI. Comparatives and superlatives (6 hours)

Unit VII. Future plans (6 hours)

Unit VIII. Using all basic verbs tenses (5 hours)

Evaluations (2 hours)

TOTAL 48 hours

**PROGRAMA DESARROLLADO.**

**Unit 1. Describing people**

**Interchange 9. “What does she look like?” (6 hours)**

FUNCTIONS: Identifying and desribing people

GRAMMAR. How questions (*how tall, how old, how’s he like,*…) and *What does he look like*?

VOCABULARY: Adjectives to describe people’s personality and physical appearance

WRITING/READING:

Writing to describe a person’s physical appearance and personality

Reading about clothing styles

**Unit 2. Experiencies in life**

**Interchange 10. “Have you ever ridden a camel?” (6 hours)**

FUNCTIONS:

Describing experiences you have lived in your life

GRAMMAR.

Present perfect tense

Adverbs *yet/ already*

Prepositions *for / since*

Present perfect vs Simple past tense

WRITING/READING:

Writing an email to an old friend

Reading about unusual and dangerous sports

**Unit 3. Describing places**

**Interchange 11. “It’s a very exciting place” (5 hours)**

FUNCTIONS: Talking about traveling, describing cities

Asking for and giving suggestions

GRAMMAR.

Adverbs before adjectives

Modal verbs *can/should*

Prepositions *and, but, however, though*

WRITING/READING:

Writing an article

Reading about interesting cities and places

**Unit 4. Health problems and solutions**

**Interchange 12. “It really works” (5 hours)**

FUNCTIONS: Talking about health problems

Asking for and giving advice and suggestions

GRAMMAR.

Adjective+infinitive, noun+infinitive

Modal auxiliaries can/should for suggestions

Modal auxiliaries may/could for requests

WRITING/READING:

Writing a leeter to a magazine columnist

Reading about alternative medication

**FIRST MID-TERM EXAM (2 hours)**

**Unit 5. Ordering food, agreeing and disagreeing**

**Interchange 13. “May I take your order?” (5 hours)**

FUNCTIONS: Expressing like and dislikes, agreeing and disagreeing

GRAMMAR.

So, too, netiher, either

Modal auxiliaries would/will for requests

WRITING/READING:

Writing a review

Reading about tipping customs around the world

**Unit 6. Comparatives and superlatives**

**Interchange 14. “The biggest and the best” (6 hours)**

FUNCTIONS: Comparing things, places or people

Talking about distance and measurements

GRAMMAR.

Comparatives and superltive forms of adjectives

How questions (how deep/long/tall/far/big/hot/cold, etc.)

WRITING/READING:

Writing about a special place in your country

Reading about the environment.

**Unit 7. Future plans**

**Interchange 15 . “I’m going to a soccer match” (6 hours)**

FUNCTIONS: Talking about plans,

Making invitations, accepting or refusing invitations, giving excuses

Leaving and taking phone messages

GRAMMAR.

Present continuous to express future tense

Idiomatic future (be going to)

WRITING/READING:

Writing unusual favors

Reading about cell phone manners and recent ways to communicate

**Unit 8. Using all basic verb tenses**

**Interchange 8. “A change for the better” (5 hours)**

FUNCTIONS: Exchanging personal information

Describing changes

Talking about plans for the future

GRAMMAR.

Present tense, past and present perfect tense used to express changes

Verb+infinitive (would like to…/plan to…/hope to…/want to…)

WRITING/READING:

Writing plans and projects

Reading about goals and priorities

**FINAL EXAM. (2 hour)**

**Metodología de Enseñanza-Aprendizaje:**

Revisión de conceptos, análisis y solución de ejercicios en clase: (X)

Lectura de material fuera de clase: (X)

Ejercicios fuera de clase: (X)

Investigación documental online: (X)

Elaboración de reportes técnicos y proyectos: (X)

Exposición de tema por equipos frente grupo: ( )

Prácticas de lecturas de materias asociadas: (X)

Práctica auditiva: (X)

Práctica interactiva multimedia (X)

**Forma de evaluación:**

Primer Examen Parcial 40%

Examen Final 40%

Listening 5%

Grammar & Functions 25%

Reading 5%

Writing 5%

Tareas y proyectos 20% (Si y solo si la suma de los 2 exámenes parciales es mayor de 60%)

Revisado en Agosto 2014.