

Nombre de la materia: **Inglés I**
 Clave: **CS800-T**
 No. Horas/semana: **3**
 Duración de semanas: **16**
 No. Creditos: **6**
 Prerrequisitos: **Ninguno**

Objetivo: En el presente curso el alumno se familiarizará con las estructuras básicas del idioma inglés y vocabulario técnico común para ingenieros y lograr una comprensión auditiva y escrita del mismo.

Se utilizará como libro de texto el Open Mind de los autores Mickey Rogers, Joanne Taylore-Knowles y Steve Taylore-Knowles de la Editorial Macmillan, unidades 1 a 6. Se sugiere al profesor utilizar como libro de apoyo para enseñanza de vocabulario técnico el libro Tech talk, de Vicki Hollet, Editorial Oxford.

CONTENIDO SINTETICO

Unit I. "English around the world": Basic survival language	(8 hours)
Unit II. "What do you do?": Jobs and occupations	(8 hours)
Unit III. "Regular activities": Simple present tense.	(7 hours)
Unit IV. "Day in, day out": Adverbs of frequency and simple present tense.	(8 hours)
Unit V. "Here, there and everywhere": Use of expletive THERE+BE.	(7 hours)
Unit VI. "Different activities": Present progressive tense.	(8 hours)
Evaluations	(2 hours)
TOTAL	48 hours

PROGRAMA DESARROLLADO.

Unit I. English around the world. (8 hours)

FUNCTIONS: Communicating in the classroom

GRAMMAR. Expressions used in the classroom
 Greetings (formal and informal)
 Verb *BE* affirmative, negative e interrogative
 Possesive Adjectives

VOCABULARY: Alphabet and punctuation marks

Days of the week, months and seasons of the year
Cardinal numbers (1- ∞) and Mathematical expressions
Ordinal numbers

Unit II. What do you do?

(8 hours)

FUNCTION: Talking about occupations and origin
GRAMMAR: Verb BE singular and plural (affirmative, negative and interrogative)
Indefinite article (*a/an*)
WH questions with BE
Possessive pronouns ('s y s')
Demonstrative adjectives (this, that, these, those)
Plurals
VOCABULARY: Countries, Languages and Nationalities
Members of the family
Jobs and occupations

TECHNICAL VOCABULARY:

tools: *hammer, pliers, screwdriver & Philips screwdriver, electric drill, saw, tape measure, level, wire stripper, flashlight, wrench & pipe wrench, etc.*

hardware: *hooks, bolts, screws, nails, nuts, clips, clamps, rope, springs, washers, chains, cog, belt, socket, plug, lead, fuse, hose, etc.*

PC components: *CPU, screen, keyboard, mouse, speakers, scanner, printer, CD ROM, memory, hard drive, flash memory, USB ports, computer network: nodes & server, hub/switch, cables, connectors, user guide, install CDs*

Unit III. Regular activities.

(7 hours)

FUNCTIONS: Describing routines.
GRAMMAR: Simple Present tense affirmative, negative and interrogative
Express ages with BE
VOCABULARY: Recycle numbers 20-1,000,000
ESCRITURA: Write a report of what students do during the week.

MID TERM EXAM.

(1 hour)

Unit IV. Day in, day out.

(8 hours)

FUNCTIONS: Interesting activities and hobbies
GRAMMAR: Frequency adverbs

Clauses with prepositions after, before & until

VOCABULARY: Hobbies and sports
Expressions of time

WRITING: finish the previous report adding hobbies and leisure activities including how often they do such activities.

Unit V. Here, there and everywhere.

(7 hours)

FUNCTIONS: Giving locations of places in a city.
Describing a house or school

GRAMMAR: Imperatives for locations
THERE IS /ARE affirmative, negative and interrogative
Countable and Uncountable nouns
Quantifiers (some and any)

VOCABULARY: Parts of the house and school
Furniture and objects inside a school
Areas and objects in a school laboratory

TECHNICAL VOCABULARY:

Machinery control: *levers, LCD displays, key pad, clock, sockets, gauges, air vent, knobs, switches, alarm bell, switches,*

Control station parts: *handle, air vent, levers, fuse, cover, knobs, fan, lock, lead/power cord.*

WRITING: Describe a laboratory.

Unit VI. Different activities.

(8 hours)

FUNCTIONS: Describing activities that occur in the moment of speaking
Describing life styles

GRAMMAR: Present progressive tense

VOCABULARY: Telling the time.
Adjectives that describe life styles

WRITING: An e-mail or postcard describing what the student is doing in that moment.

FINAL EXAM.

(1 hour)

Metodología de Enseñanza-Aprendizaje:

Revisión de conceptos, análisis y solución de ejercicios en clase:	(X)
Lectura de material fuera de clase:	(X)
Ejercicios fuera de clase:	(X)
Investigación documental online:	(X)
Elaboración de reportes técnicos y proyectos:	(X)
Exposición de tema por equipos frente grupo:	(X)
Prácticas de lecturas de materias asociadas:	(X)
Práctica de escuchar online:	(X)

Evaluación:

Examen escrito elaborado en Academia	70%
Elaboración de un proyecto de lectura/escritura	20%
Tareas y participación en clase	10%
TOTAL	100%

Para acreditar la materia, el mínimo aprobatorio será de 80%, quedando las equivalencias para calificación final ordinario de la siguiente manera:

80% a 83% =	6 de calificación final oficial
84% a 88% =	7 “ “ “
89% a 93% =	8 “ “ “
94% a 98% =	9 “ “ “
99% a 100% =	10 “ “ “

Modificado por: I.S.C. Adán Alberto Hurtado Olivares

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