

Elaboró: M.C. Maria de los Angeles Dueñas Corona

Nombre de la materia: **Inglés III**
Clave: **CS0002-T**
No. Horas/semana: **3**
Duración de semanas: **16**
No. Creditos: **6**
Prerrequisitos: **Inglés II**

Objetivo General del Curso: El programa de Inglés para Ingeniería Eléctrica, Electrónica y Computación para estudiantes de ingeniería tiene como objetivo que los estudiantes continúen en el desarrollo de las habilidades del lenguaje asociadas con el lenguaje de la vida diaria. Que aprendan a utilizar las diversas y más apropiadas estrategias socio-afectivas, cognitivas y meta-cognitivas para facilitar el desarrollo de las habilidades de hablar, leer, escuchar, escribir y comunicarse. Esta habilidad para comunicarse les ayudará a conectar sus ideas con otras habilidades como que el estudiante de ingeniería desarrolle habilidades de pensamiento crítico y de solución de problemas, que le capacitarán para leer con efectividad el material en inglés de su área y otras áreas similares, para centrarse en el contenido del mismo.

El nivel adquirido al finalizar este curso será el equivalente al Nivel de competencias A2 establecido por el Marco Común Europeo (Common European Framework).

Bibliografía:

- ❖ OpenMind, Level 2
Mickey Rogers/Joanne Taylore-Knowles/Steve Taylore-Knowles
MACMILLAN
- ❖ Reading Keys. Skills and strategies for effective reading. New Edition.
Miles Craven
MACMILLAN
- ❖ More Reading Power
Beatrice S. Mikulecky/Linda Jeffries
Longman

PROGRAMA SINTÉTICO

1. "The 1990s": Simple past vs. Past Progressive	(8 hrs)	
2. "Culture Culture": Comparatives and superlatives	(7 hrs)	
3. "Tickets, Money, Passport!": Modal auxiliaries	(8 hrs)	
4. "It could Happen to Anyone!": Present perfect tense	(7 hrs)	
5. "Musical Notes": Present perfect vs Simple past tense	(8 hrs)	
6. "Living Spaces": Separable phrasal verbs	(7hrs)	
Exams	(3 hrs)	Total: 48 hours

PROGRAMA DESARROLLADO.

UNIT 1. The 1990's

(8 hours)

1.1 Functions.

- Talking about the effect of technology
- Talking about past events
- Evaluating different sources of information
- Talking about your birth year
- Talking about online activities
- Describing people's reactions
- Listening to complaints about food

1.2 Grammar.

- Review of Simple Past and Past Progressive
- Irregular simple past verbs
- Prepositions at, by, about, in, when and while

1.3 Vocabulary.

- Internet activities, Describing reactions
- Sources of information (websites, newspapers, etc)

1.4 Pronunciation. SOUNDS: vowel + consonant +e

1.5 Reading. Pronoun reference: Text type: magazine article

1.6 Reading skills(*): previewing, predicting, reading fluently: "Sports"

1.7 Writing. Language use: writing online comments

1.8 Life skills. Information and Research: identifying sources of information

UNIT 2. Culture Culture

(7 hours)

2.1 Functions:

- Describing and comparing art
- Discussing and comparing cultural activities
- Talking about movies
- Discussing cultural differences

2.2 Grammar.

- Comparatives with as...as/not as...as. Superlatives
- Spelling rules for forming superlative adjectives
- Irregular superlative adjectives

2.3 Vocabulary.

- Adjectives for describing the arts. Cultural activities
- Different forms of culture (paintings, plays, etc.)

2.4 SENTENCE RHYTHM: as...as/not as...as

2.5 Reading. Language use: reading a movie review

- 2.6 Reading skills(*): reading fluently “welcome to my blog”
- 2.7 Writing. Linking sentences: so and because
- 2.8 Life skills. Self-direction and Learning: developing cultural awareness

UNIT 3. Tickets, Money, Passport!

(8 hours)

- 3.1 Functions:
 - Talking about vacation plans and preferences
 - Talking about possessions and travel essentials
 - Asking for permission
 - Making and responding to requests
 - Estimating and comparing quantities (carbon footprints)
- 3.2 Grammar:
 - Possessive pronouns and whose
 - Modals of permission and request
- 3.3 Vocabulary
 - Travel essentials
 - Travel
 - Types of vacation (skiing trip, road trip, etc.)
 - Adjectives to describe vacations (perfect, fantastic, etc.)
 - Carbon-generating activities (heat your home, etc.)
- 3.4 SENTENCE RHYTHM: possessive pronouns
- 3.5 Reading. Pronoun reference: travel article
- 3.6 Reading skills(*): Scanning. Applying for a job
- 3.7 Writing. Language use: writing a to-do list
- 3.8 Life skills: thinking and problem-solving: estimating and guessing

FIRST EXAM

(1:30 hours)

UNIT 4. It could happen to Anyone!

(7 hours)

- 4.1 Functions
 - Talking about opinions
 - Discussing good and bad experiences
 - Talking about life events and changes
 - Talking about a tradition
 - Talking about feelings
 - Responding actively in a conversation
- 4.2 Grammar
 - Present perfect- ever/never

- Present perfect- How long/for/since
- Past participles
- Have you ever.....?
- 4.3 Vocabulary
 - Food and bad experiences
 - Feelings
 - Frequency expressions (once, twice, etc.)
 - Time expressions (ten minutes, etc.)
 - Active listening techniques (eye contact, etc.)
 - Active listening phrases (sure, yeah, OK, etc.)
- 4.4 SOUNDS: initial /sp/, /st/, and /sk/
- 4.5 Reading. Language use: reading an article
- 4.6 Reading skills(*): Recognizing parts of the speech –“work around the world”
- 4.7 Writing. Linking sentences: but, and, or, so, and because
- 4.8 lifeSkills: active listening

UNIT 5. Musical Notes.

(8 hours)

- 5.1 Functions
 - Talking about music and musical preferences
 - Describing music
 - Talking about concerts
 - Talking about past events
 - Giving advice and warnings
 - Discussing the focus of a presentation
- 5.2 Grammar
 - Present perfect vs. simple past
 - Modals of advice and warning
- 5.3 Vocabulary
 - Words to describe music
 - Musical genres
 - Words related to music (concert, playlist, etc.)
- 5.4 SOUNDS: / / vs. /e/
- 5.5 Reading. Prediction: magazine article
- 5.6 Reading skills(*): Suffixes “Unusual occupations”
- 5.7 Writing. Language use: writing an informal review
- 5.8 Life skills: organization and planning: narrowing the focus of a presentation

UNIT 6. Living spaces

(7 hours)

- 6.1 Functions
 - Describing rooms in a house
 - Describing a living space
 - Talking about giving gifts
 - Talking about housekeeping
 - Discussing virtual worlds
 - Giving your opinion
- 6.2 Grammar
 - Direct and indirect objects
 - Separable phrasal verbs with direct objects
 - Preposition + indirect object
- 6.3 Vocabulary
 - Objects in a house
 - Household chores
 - Adjectives to describe rooms (organized, messy, etc.)
 - Living spaces (mansion, cabin, etc.)
 - Sharing accommodations (roommate, dorm, etc.)
 - Adjectives to describe people (anti-social, selfish, etc.)
 - Adverbs of degree (extremely, constantly, etc.)
- 6.4 SENTENCE RHYTHM: stress patterns with separable phrasal verbs
- 6.5 Reading: predicting, reading fluently: cultural misunderstandings
- 6.6 Writing. Identifying paragraph structure: topic sentences
- 6.7 Life skills: collaboration: discussing alternatives

SECOND EXAM ----- (1:30 HRS)

(*) Temas em focados al desarrollo de habilidades de comprensión de lectura, basados en el libro Reading Keys de Miles Crave, Editorial Macmillan

Metodología de Enseñanza-Aprendizaje:

Revisión de conceptos, análisis y solución de ejercicios en clase:	(X)
Lectura de material fuera de clase:	(X)
Ejercicios fuera de clase:	(X)
Investigación documental online:	(X)
Elaboración de reportes técnicos y proyectos:	(X)
Exposición de tema por equipos frente grupo:	(X)
Prácticas de lecturas de materias asociadas:	(X)
Práctica de escuchar online:	(X)

Evaluación:

Examen escrito elaborado en Academia	70%
Elaboración de un proyecto de lectura/escritura	20%
Tareas y participación en clase	10%

TOTAL 100%

Para acreditar la materia, el mínimo aprobatorio será de 80%, quedando las equivalencias para calificación final ordinario de la siguiente manera:

80% a 83% = 6 de calificación final oficial

84% a 88% = 7 “ “ “

89% a 93% = 8 “ “ “

94% a 98% = 9 “ “ “

99% a 100% = 10 “ “ “