

Elaboraron:

Nombre de la materia: **Inglés IV**

Clave: **CS0002-T**

No. Horas/semana: **3**

Duración de semanas: **16**

No. Creditos: **6**

Prerrequisitos: **Inglés I, Inglés II e Inglés III**

Objetivo General del Curso: El curso de Inglés IV para estudiantes de los programas de Ingeniería Eléctrica, Electrónica y Computación tiene como objetivo que los estudiantes continúen desarrollando las habilidades del lenguaje que los capacite para lograr comunicarse efectivamente en diferentes contextos. El estudiante de este curso aprenderá a utilizar diferentes estrategias socio-afectivas, cognitivas y metacognitivas para facilitar el desarrollo de las habilidades de hablar, leer, escuchar, escribir y comunicarse globalmente.

El estudiante desarrollará habilidades que le permitan reconocer y comprender diferentes tipos de textos: por tema, género, tipo de escritura, y la gramática y vocabulario más pertinente en textos varios incluyendo los técnicos y científicos. En resumen, el estudiante desarrollará habilidades de pensamiento crítico y de solución de problemas, competencias para lograr una comunicación más efectiva en contextos de la vida diaria y en su área profesional.

Bibliografía:

- ❖ openMind, Level 2
Mickey Rogers/Joanne Taylore-Knowles/Steve Taylore-Knowles
MACMILLAN
- ❖ Reading Keys. Skills and strategies for effective reading. New Edition.
Miles Craven
MACMILLAN
- ❖ More Reading Power
Beatrice S. Mikulecky/Linda Jeffries
Longman
- ❖ English Grammar and Technical Writing
Peter Master
U.S. Department of State. Office of English Language Programs
- ❖ Material auténtico diverso online/revistas u otros libros
- ❖ Interactions 2. Writing
Cheryl Pavlik/Margaret Keenan Segal
McGraw Hill. 4a. Edition

UNIT 1.

1. Information and Research: writing a survey

1.1 Functions.

Talking about unusual foods
Talking about food preferences and eating habits
Evaluating different sources of information
Talking about quantities and containers
Talking about restaurants
Describing people's reactions
Listening to complaints about food

1.2 Grammar.

Too/(not)....enough/really/very; How much/How many and quantifiers

1.3 Vocabulary.

Tastes and textures

1.4 Pronunciation: multisyllable adjectives

1.5 Reading. Text type: predicting

1.6 Reading skills: previewing and predicting

1.7

1.8 Writing. Language use: Learning to write a process: writing a recipe

1.9 lifeSkills. Information and research: writing a survey

(8hrs)

UNIT 2.

Reading Advice columns

2.1 Functions:

Discussing dating customs
Discussing and comparing cultural activities
Talking about preferences
Talking about animal mating habits
LifeSkills: understanding instructions and processes
giving advice and recommendations

2.2 Grammar.

Phrases of preference; negative yes/no questions

2.3 Vocabulary.

Dating; get + adjective
Pronunciation; -ould

2.4 Reading. Language use: reading an advice column

2.5

2.6 Writing. Identifying paragraph structure

2.7 lifeSkills. Thinking and problem-solving; using background to make a decision
(7hrs)

UNIT 3.

Our Planet

3.1 Functions:

Talking about natural places

Making predictions about the future

Describing the weather

lifeSkills: Discussing city development plans

3.2 Grammar:

Will and going to;

Modals of possibility- may, might, will

3.3 Vocabulary

The natural world; the weather

Pronunciation: /e /

3.4 Reading skills: Scanning.

3.5 Speaking: interrupting

3.6 Reading. Pronoun reference: travel article

3.7 Writing. Language use: writing a poem

3.8 lifeSkills: organization and planning: evaluating different plans
(8 hrs)

First Exam--- (1:30hrs)

UNIT 4

Reading a magazine article (Party Animals)

4.1 Functions

Talking about parties

Talking about future plans and events

Discussing party customs;

Describing problems; offering help

Complaining in a store

4.2 Grammar

Present tense with future meaning;

Modals of offer-can/could/will

4.3 Vocabulary

Parties; adjectives describing events

- 4.4 Pronunciation: intonation of offers
- 4.4 Reading. Language use: reading a magazine article
- 4.5 Speaking: talking about party plans
- 4.6 Writing paragraphs
- 4.7 lifeSkills: self-direction and learning: being assertive
(7hrs)

UNIT 5

Writing a product review (Innovate)

- 5.1 Functions
 - Talking about inventions and gadgets
 - Describing what materials different things are made of
 - Talking about the use of technology
 - Asking for and giving help
 - Discussing cell phone features
- 5.2 Grammar
 - Simple present passive
 - Simple past passive
- 5.3 Vocabulary
 - Materials; using technology
 - Listening to a description of a process
- 5.4 Reading: understanding meaning from context
- 5.5 Writing. Language use: writing a product review
- 5.6 lifeSkills: thinking creatively
(8hrs)

UNIT 6

Reading a letter (Across the Generations)

- 6.1 Functions
 - Discussing generational differences
 - Talking about relationships
 - Talking about household rules and punishments
 - Talking about ambitions
 - Finding a compromise
- 6.2 Grammar
 - Zero and first conditionals

- Review of future forms
- 6.3 Vocabulary
 - Describing relationships
- 6.4 Reading. Language use: reading a letter
 - Speaking: talking about ambitions
- 6.5
- 6.6 Writing paragraphs
- 6.7 lifeSkills: collaboration: reaching a compromise
(7hrs)

Second Exam ----- (1:30 hrs)

PROGRAMA SINTÉTICO

- | | |
|---|---------|
| 1. Information and Research: writing a survey | (8 hrs) |
| 2. Reading Advice Columns | (7 hrs) |
| 3. Our Planet | (8 hrs) |
| 4. Reading a Magazine Article | (7 hrs) |
| 5. Writing a Product Review | (8 hrs) |
| 6. Reading a Letter | (7hrs) |

Exámenes (3 hrs)

Total: 48 horas

Metodología de Enseñanza-Aprendizaje:

- | | |
|--|-----|
| Revisión de conceptos, análisis y solución de ejercicios en clase: | (X) |
| Lectura de material fuera de clase: | (X) |
| Ejercicios fuera de clase: | (X) |
| Investigación documental online: | (X) |
| Elaboración de reportes técnicos y proyectos: | (X) |
| Exposición de tema por equipos frente grupo: | (X) |
| Prácticas de lecturas de materias asociadas: | (X) |
| Práctica de escuchar online: | (X) |

Common European Framework: Competence developed.....A2-

Evaluación:

- | | |
|--|-----|
| Asistencia y Participación en clase: | (X) |
| Tareas y Solución de ejercicios: | (X) |
| Elaboración de reportes técnicos o proyectos: | (X) |
| Elaboración de escritos: | (X) |
| Exámenes de Academia o Departamentales: | (X) |
| Autoevaluación (gráficas de progreso personal) | (X) |

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