

Nombre de la materia: **Inglés II**
Clave: **CS8001-T**
No. Hours/semana: **3**
Duración de semanas: **16**
No. Creditos: **6**
Prerrequisitos: **Inglés I**

PROGRAMA:

En el presente curso, al igual que en el primer semestre, el alumno se familiarizará con las estructuras básicas del idioma inglés para lograr una comprensión auditiva y escrita del mismo. Se continuará con la segunda mitad del libro de texto Open Mind 1 de los autores Mickey Rogers, Joanne Taylore-Knowles y Steve Taylore-Knowles de la Editorial Macmillan Unidades 7 – 12.

Al término del presente curso se pretende que el alumno adquiera el nivel equivalente al Nivel de competencias A1 del Marco Común Europeo (Common European Framework).

PROGRAMA SINTETICO

Unit VII. “People’s abilities and talents”: Modal auxiliary CAN.	(8 hours)
Unit VIII. “Going shopping”: comparatives of degree.	(8 hours)
Unit IX. “Let’s eat”: Invitations to eat out.	(7 hours)
Unit X. “Trips and past experiences”: simple past tense.	(8 hours)
Unit XI. “Great lives”: <i>When</i> clauses using simple past.	(7 hours)
Unit XII. “Goals and plans for the future”: Simple future tense.	(8 hours)
EXAMS	(2 hours)
TOTAL 48 hours	

PROGRAMA DESARROLLADO**Unit VII. People’s abilities and talents. (8 hours)**

FUNCTIONS: Describing people (physical appearance and personality)
Talking about abilities at work and artistic abilities

GRAMMAR:

Adverbs of manner
Modal auxiliary “can” – affirmative, negative and interrogative.

VOCABULARY:

Parts of the body
Adjectives to describe height, weight, hair, color of skin, nose, eyes, etc.

Characteristic marks in the body (mole, freckless, scar, moustache, etc)

Adjectives to describe personality

WRITING: Describe personalities

Unit VIII. Going shopping.

(8 hours)

FUNCTIONS: Asking for prices and comparing items in a store

GRAMMAR:

How much is...? How much are...?

Comparatives of degree (more vs. _____er)

WRITING:

Design a role play developed in a store

Unit IX. Let's eat.

(7 hours)

FUNCTIONS: Talking about food, diets and restaurants

Making and accepting or refusing invitations

GRAMMAR:

Invitations using Would, Let's..., How about..?

Recycle countable and uncountable nouns

Quantifiers some & any

MID TERM EXAM.

(1 hour)

Unit X. Trips and past experiences.

(8 hours)

FUNCTIONS: Describing lived experiences

GRAMMAR:

Simple past tense of BE affirmative, negative and interrogative

Simple past tense (regular and irregular verbs) –affirmative and negative.

VOCABULARY:

Adverbs of sequence (first, then, next, after that, finally)

WRITING:

Write the plot of a movie in past, a trip or a life experience

Unit XI. Great lives.

(7 hours)

FUNCTIONS: Giving biographical information

GRAMMAR: “When” clauses with simple past

Object Pronouns

WRITING: Write a biography of somebody famous

Unit XII. Goals and plans for the future.

(8 hours)

FUNCTIONS: Talking about important events in life, future plans and personal profiles.

GRAMMAR: Presente progressive used as future

Idiomatic future (going to).

Recycling basic tenses: present, past and future

Indicators of past (ago, last, next, now, adverbs of frequency, etc).

WRITING: Write plans for the next vacation

FINAL EXAM.

(1 hour)

Metodología de Enseñanza-Aprendizaje:

Revisión de conceptos, análisis y solución de ejercicios en clase:

(X)

Lectura de material fuera de clase:

(X)

Ejercicios fuera de clase:

(X)

Investigación documental online:

(X)

Elaboración de reportes técnicos y proyectos:

(X)

Exposición de tema por equipos frente grupo:

(X)

Prácticas de lecturas de materias asociadas:

(X)

Práctica de escuchar online:

(X)

Modificado por: I.S.C. Adán Alberto Hurtado Olivares

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