**Facultad de Ingeniería Eléctrica UMSNH**

Nombre de la materia: **Inglés I**

Clave: **CS800-T**

No. Horas/semana: **3**

Duración de semanas: **16**

No. Creditos: **6**

Prerrequisitos: **Ninguno**

**Objetivo:** En el presente curso el alumno se familiarizará con las estructuras básicas del idioma inglés y vocabulario técnico común para ingenieros y lograr una comprensión auditiva y escrita del mismo. Al finalizar el curso se pretende que el alumno obtenga un nivel A1 del Marco Común de Referencia Europeo.

Se utilizará como libro de texto el INTERCHANGE 1 de Editorial Cambridge University Press, unidades 1 a 8. Se sugiere al profesor utilizar como libro de apoyo para enseñanza de vocabulario técnico el libro Tech talk­, de Vicki Hollet, Editorial Oxford y Technical English de David Bonamy, Editorail Pearson Longman.

**CONTENIDO SINTETICO**

Surviving in the classroom (4 hours)

Unit I. Meeting people (5 hours)

Unit II. Jobs, occupations and everyday activities (5 hours)

Unit III. Shopping (5 hours)

Unit IV. Likes, dislikes and invitations (5 hours)

Mid term exam (2 hours)

Unit V. Progressive actions (5 hours)

UnitVI. Frequency of actvities (5 hours)

Unit VII. Past experiences (5 hours)

Unit VIII. Describing existance (5 hours)

Final exam (2 hour)

TOTAL 48 hours

**PROGRAMA DESARROLLADO.**

**Surviving in the classroom (4 hours)**

FUNCTIONS: Greeting people , sharing personal information (name, last name, age, birthday,

origin, language, address, telephone number, e-mail), understanding instructions for exams and activities

GRAMMAR: Verb BE affirmative and interrogative

VOCABULARY: numbers, countries and nationalities, singular/plural, verbs and adjectives

**Unit 1. Meeting people**

**“English around the world” (5 hours)**

FUNCTIONS: Introducing yourself

Introducing someone

Exchanging personal information

GRAMMAR.

Verb BE

Wh questions

Subject pronouns and possessive adjectives

WRITING/READING:

Requesting personal information

Reading about popular names

**Unit 2. Jobs, occupations and everyday activities**

**“What do you do?” (5 hours)**

FUNCTIONS: Describing work and school

Asking for and giving opinions

Describing daily schedules

GRAMMAR.

Simple present tense

Wh questions

Prepositions of time and place

WRITING/READING:

Writing a biography

Reading about people who need jobs

**Unit 3. Shopping**

**“How much is it?” (5 hours)**

FUNCTIONS: Talking about prices

Discussing preferences

Making comparisons

GRAMMAR.

Demonstratives this, that, thiese, those

How much?

Modal auxiliary would

WRITING/READING:

Writing about diferent prices around the world

Reading about online shopping

**Unit 4. Likes, dislikes and ivitations**

**“I really like hip-hop” (5 hours)**

FUNCTIONS: taking about likes and dislike

Giving opinions

Making invitations, accepting or refusing invtiations

GRAMMAR.

Questions in simple present thense (direct and wh questions)

Modal auxiliary would

WRITING/READING:

Writing an email

Reading about a famous personality

**FIRST MID-TERM EXAM (2 hours)**

**Unit 5. Progressive actions**

**“I come from a big family” (5 hours)**

FUNCTIONS: Talking about family members

Exchanging information about the present

GRAMMAR.

Present continuous tense

Quantifiers

WRITING/READING:

Describing a relative

Reading about a tipical American family

**Unit 6. Frequency of activities**

**“How often do you exercise?” (5 hours)**

FUNCTIONS: Asking about free time activities

Talking about frequency of activities

Talking about abilities

GRAMMAR.

Adverbs of frequency

How good vs how well

WRITING/READING:

Writing about favorite activities

Taking a quizz

**Unit 7. Past experiences**

**“We had a great time” (5 hours)**

FUNCTIONS: Talking about past events

Giving opinions about past experiences

GRAMMAR.

Simple past tense

WRITING/READING:

Writing a postcard

Reading vacational experiences

**Unit 8. Describing existance**

**“What’s your neigborhood like?” (5 hours)**

FUNCTIONS: Asking about and describing locations of place

Asking about and describing neigborhoods

GRAMMAR.

Expletive There+BE

Quantifiers for count and noncount nouns

WRITING/READING:

Writing an ad

Reading about a city or neihborhood

**FINAL EXAM. (2 hours)**

**Metodología de Enseñanza-Aprendizaje:**

Revisión de conceptos, análisis y solución de ejercicios en clase: (X)

Lectura de material fuera de clase: (X)

Ejercicios fuera de clase: (X)

Investigación documental online: (X)

Elaboración de reportes técnicos y proyectos: (X)

Exposición de tema por equipos frente grupo: ( )

Prácticas de lecturas de materias asociadas: (X)

Práctica auditiva: (X)

Práctica interactiva multimedia (X)

**Forma de evaluación:**

Primer Examen Parcial 40%

Examen Final 40%

Listening 5%

Grammar & Functions 25%

Reading 5%

Writing 5%

Tareas y proyectos 20% (Si y solo si la suma de los 2 exámenes parciales es mayor de 60%)

Revisado en Agosto 2014.