

Nombre de la materia: **Inglés I**  
 Clave: **CS800-T**  
 No. Horas/semana: **3**  
 Duración de semanas: **16**  
 No. Creditos: **6**  
 Prerrequisitos: **Ninguno**

**Objetivo:** En el presente curso el alumno se familiarizará con las estructuras básicas del idioma inglés y vocabulario técnico común para ingenieros y lograr una comprensión auditiva y escrita del mismo. Al finalizar el curso se pretende que el alumno obtenga un nivel A1 del Marco Común de Referencia Europeo.

Se utilizará como libro de texto el INTERCHANGE 1 de Editorial Cambridge University Press, unidades 1 a 8. Se sugiere al profesor utilizar como libro de apoyo para enseñanza de vocabulario técnico el libro Tech talk, de Vicki Hollet, Editorial Oxford y Technical English de David Bonamy, Editorail Pearson Longman.

**CONTENIDO SINTETICO**

Surviving in the classroom	(4 hours)
Unit I. Meeting people	(5 hours)
Unit II. Jobs, occupations and everyday activities	(5 hours)
Unit III. Shopping	(5 hours)
Unit IV. Likes, dislikes and invitations	(5 hours)
Mid term exam	(2 hours)
Unit V. Progressive actions	(5 hours)
UnitVI. Frequency of activities	(5 hours)
Unit VII. Past experiences	(5 hours)
Unit VIII. Describing existence	(5 hours)
Final exam	(2 hour)
<b>TOTAL</b>	<b>48 hours</b>

## **PROGRAMA DESARROLLADO.**

### **Surviving in the classroom**

**(4 hours)**

**FUNCTIONS:** Greeting people , sharing personal information (name, last name, age, birthday, origin, language, address, telephone number, e-mail), understanding instructions for exams and activities

**GRAMMAR:** Verb BE affirmative and interrogative

**VOCABULARY:** numbers, countries and nationalities, singular/plural, verbs and adjectives

### **Unit 1. Meeting people**

#### **“English around the world”**

**(5 hours)**

**FUNCTIONS:** Introducing yourself  
Introducing someone  
Exchanging personal information

**GRAMMAR.**

Verb BE

Wh questions

Subject pronouns and possessive adjectives

**WRITING/READING:**

Requesting personal information

Reading about popular names

### **Unit 2. Jobs, occupations and everyday activities**

#### **“What do you do?”**

**(5 hours)**

**FUNCTIONS:** Describing work and school  
Asking for and giving opinions  
Describing daily schedules

**GRAMMAR.**

Simple present tense

Wh questions

Prepositions of time and place

**WRITING/READING:**

Writing a biography

Reading about people who need jobs

**Unit 3. Shopping**

**“How much is it?”**

**(5 hours)**

FUNCTIONS: Talking about prices  
Discussing preferences  
Making comparisons

GRAMMAR.

Demonstratives this, that, these, those  
How much?  
Modal auxiliary would

WRITING/READING:

Writing about different prices around the world  
Reading about online shopping

**Unit 4. Likes, dislikes and invitations**

**“I really like hip-hop”**

**(5 hours)**

FUNCTIONS: talking about likes and dislike  
Giving opinions  
Making invitations, accepting or refusing invitations

GRAMMAR.

Questions in simple present tense (direct and wh questions)  
Modal auxiliary would

WRITING/READING:

Writing an email  
Reading about a famous personality

**FIRST MID-TERM EXAM**

**(2 hours)**

**Unit 5. Progressive actions**

**“I come from a big family”**

**(5 hours)**

FUNCTIONS: Talking about family members  
Exchanging information about the present

GRAMMAR.

Present continuous tense  
Quantifiers

WRITING/READING:

Describing a relative  
Reading about a typical American family

**Unit 6. Frequency of activities**

**“How often do you exercise?”**

**(5 hours)**

FUNCTIONS: Asking about free time activities  
Talking about frequency of activities  
Talking about abilities

GRAMMAR.

Adverbs of frequency  
How good vs how well

WRITING/READING:

Writing about favorite activities  
Taking a quizz

**Unit 7. Past experiences**

**“We had a great time”**

**(5 hours)**

FUNCTIONS: Talking about past events  
Giving opinions about past experiences

GRAMMAR.

Simple past tense

WRITING/READING:

Writing a postcard  
Reading vacational experiences

**Unit 8. Describing existance**

**“What’s your neighborhood like?”**

**(5 hours)**

FUNCTIONS: Asking about and describing locations of place  
Asking about and describing neighborhoods

GRAMMAR.

Expletive There+BE  
Quantifiers for count and noncount nouns

WRITING/READING:

Writing an ad  
Reading about a city or neighborhood

**FINAL EXAM.**

**(2 hours)**



**Metodología de Enseñanza-Aprendizaje:**

Revisión de conceptos, análisis y solución de ejercicios en clase:	(X)
Lectura de material fuera de clase:	(X)
Ejercicios fuera de clase:	(X)
Investigación documental online:	(X)
Elaboración de reportes técnicos y proyectos:	(X)
Exposición de tema por equipos frente grupo:	( )
Prácticas de lecturas de materias asociadas:	(X)
Práctica auditiva:	(X)
Práctica interactiva multimedia	(X)

**Forma de evaluación:**

Primer Examen Parcial	40%
Examen Final	40%
Listening	5%
Grammar & Functions	25%
Reading	5%
Writing	5%

Tareas y proyectos                      20%    (Si y solo si la suma de los 2 exámenes parciales es mayor de 60%)

Revisado en Agosto 2014.