

Nombre de la materia: **Inglés II**
Clave: **CS801-T**
No. Horas/semana: **3**
Duración de semanas: **16**
No. Creditos: **6**
Prerrequisitos: **Inglés I**

Objetivo: En el presente curso el alumno se familiarizará con las estructuras básicas del idioma inglés y vocabulario técnico común para ingenieros y lograr una comprensión auditiva y escrita del mismo. Al finalizar el curso se pretende que el alumno obtenga un nivel A2 del Marco Común de Referencia Europeo.

Se utilizará como libro de texto el INTERCHANGE 1 de Editorial Cambridge University Press, unidades 9 a 16. Se sugiere al profesor utilizar como libro de apoyo para enseñanza de vocabulario técnico el libro Tech talk, de Vicki Hollet, Editorial Oxford y Technical English de David Bonamy, Editorail Pearson Longman.

CONTENIDO SINTETICO

Unit I. Describing people	(6 hours)
Unit II. Experiences in life	(6 hours)
Unit III. Describing places	(5 hours)
Unit IV. Health problems and solutions	(5 hours)
Mid term exam	(2 hours)
Unit V. Ordering food, agrreing and disagreeing	(5 hours)
Unit VI. Comparatives and superlatives	(6 hours)
Unit VII. Future plans	(6 hours)
Unit VIII. Using all basic verbs tenses	(5 hours)
Evaluations	(2 hours)
TOTAL	48 hours

PROGRAMA DESARROLLADO.

Unit 1. Describing people

Interchange 9. "What does she look like?"

(6 hours)

FUNCTIONS: Identifying and describing people

GRAMMAR. How questions (*how tall, how old, how's he like,...*) and *What does he look like?*

VOCABULARY: Adjectives to describe people's personality and physical appearance

WRITING/READING:

Writing to describe a person's physical appearance and personality

Reading about clothing styles

Unit 2. Experiences in life

Interchange 10. "Have you ever ridden a camel?"

(6 hours)

FUNCTIONS:

Describing experiences you have lived in your life

GRAMMAR.

Present perfect tense

Adverbs *yet/ already*

Prepositions *for / since*

Present perfect vs Simple past tense

WRITING/READING:

Writing an email to an old friend

Reading about unusual and dangerous sports

Unit 3. Describing places

Interchange 11. "It's a very exciting place"

(5 hours)

FUNCTIONS: Talking about traveling, describing cities

Asking for and giving suggestions

GRAMMAR.

Adverbs before adjectives

Modal verbs *can/should*

Prepositions *and, but, however, though*

WRITING/READING:

Writing an article

Reading about interesting cities and places

Unit 4. Health problems and solutions

Interchange 12. "It really works"

(5 hours)

FUNCTIONS: Talking about health problems
Asking for and giving advice and suggestions

GRAMMAR.

Adjective+infinitive, noun+infinitive
Modal auxiliaries can/should for suggestions
Modal auxiliaries may/could for requests

WRITING/READING:

Writing a letter to a magazine columnist
Reading about alternative medication

FIRST MID-TERM EXAM

(2 hours)

Unit 5. Ordering food, agreeing and disagreeing

Interchange 13. "May I take your order?"

(5 hours)

FUNCTIONS: Expressing like and dislikes, agreeing and disagreeing

GRAMMAR.

So, too, neither, either
Modal auxiliaries would/will for requests

WRITING/READING:

Writing a review
Reading about tipping customs around the world

Unit 6. Comparatives and superlatives

Interchange 14. "The biggest and the best"

(6 hours)

FUNCTIONS: Comparing things, places or people
Talking about distance and measurements

GRAMMAR.

Comparatives and superlative forms of adjectives
How questions (how deep/long/tall/far/big/hot/cold, etc.)

WRITING/READING:

Writing about a special place in your country
Reading about the environment.

Unit 7. Future plans

Interchange 15 . “I’m going to a soccer match”

(6 hours)

FUNCTIONS: Talking about plans,
Making invitations, accepting or refusing invitations, giving excuses
Leaving and taking phone messages

GRAMMAR.

Present continuous to express future tense
Idiomatic future (be going to)

WRITING/READING:

Writing unusual favors
Reading about cell phone manners and recent ways to communicate

Unit 8. Using all basic verb tenses

Interchange 8. “A change for the better”

(5 hours)

FUNCTIONS: Exchanging personal information
Describing changes
Talking about plans for the future

GRAMMAR.

Present tense, past and present perfect tense used to express changes
Verb+infinitive (would like to.../plan to.../hope to.../want to...)

WRITING/READING:

Writing plans and projects
Reading about goals and priorities

FINAL EXAM.

(2 hour)

Metodología de Enseñanza-Aprendizaje:

Revisión de conceptos, análisis y solución de ejercicios en clase:	(X)
Lectura de material fuera de clase:	(X)
Ejercicios fuera de clase:	(X)
Investigación documental online:	(X)
Elaboración de reportes técnicos y proyectos:	(X)
Exposición de tema por equipos frente grupo:	()
Prácticas de lecturas de materias asociadas:	(X)
Práctica auditiva:	(X)
Práctica interactiva multimedia	(X)

