

Nombre de la materia: **Inglés III**  
 Clave: **CS0001-T**  
 No. Horas/semana: **3**  
 Duración de semanas: **16**  
 No. Creditos: **6**  
 Prerrequisitos: **Inglés I, Inglés II**

**Objetivo:** En el presente curso el alumno

El alumno continuará aprendiendo las estructuras de nivel medio del idioma. Al finalizar el curso se pretende que el alumno mejore su nivel A2 del Marco Común de Referencia Europeo

Se utilizará como libro de texto el INTERCHANGE 2 de Editorial Cambridge University Press, unidades 1 a 8. Se sugiere al profesor utilizar como libro de apoyo para enseñanza de vocabulario técnico el libro Tech talk intermediate, de Vicki Hollet, Editorial Oxford y Technical English de David Bonamy, Editorail Pearson Longman.

**CONTENIDO SINTETICO**

Unit I. Habits in past	(5 hours)
Unit II. Problems in a city	(6 hours)
Unit III. Comparatives of equality	(5 hours)
Unit IV. Experiences in life	(6 hours)
Mid-term exam	(2 hours)
Unit V. Simple future tense	(5 hours)
Unit VI. Requests and complaints	(5 hours)
Unit VII. Describing purpose of technology	(6 hours)
Unit VIII. Describing customs and events	(6 hours)
Final exam	(2 hours)
TOTAL	48 hours

## **PROGRAMA DESARROLLADO.**

### **Unit 1. Habits in past**

#### **“A time to remember”**

**(5 hours)**

FUNCTIONS: Talking About habits in the past

GRAMMAR. Used to/ didn't use to  
Simple past

WRITING/READING:

Writing about childhood memories and habits

Reading biographies

### **Unit 2. Problems in a city.**

#### **“Caught in the rush”**

**(6 hours)**

FUNCTIONS: Talking about transportation and problems related to transportation

GRAMMAR.

Expressions of quantity for count and non-count nouns

WRITING/READING:

Reading about transportation inventions

Writing about transportation problems

### **Unit 3. Comparatives of equality**

#### **“Time for a change”**

**(5 hours)**

FUNCTIONS: Describing positive and negative features

Making comparisons

Expressing wishes and talking about life styles

GRAMMAR.

Comparisons with adjectives (as good as..., not big enough, too crowded)

Much / many

WRITING/READING:

Comparing two living spaces

Reading about bad habits

### **Unit 4. Experiences in life**

#### **“I've never heard of that”**

**(6 hours)**

FUNCTIONS: Expressing likes and dislikes

Giving instructions

GRAMMAR.

Simple past vs. Present perfect

Sequence adverbs

WRITING/READING:

Reading about health and nutrition

Writing a user's manual

**FIRST MID-TERM EXAM**

**(2 hours)**

**Unit 5. Simple future tense**

**“Going places”**

**(5 hours)**

FUNCTIONS: Describing vacation plans & giving advice

GRAMMAR.

Simple future vs Idiomatic future (will vs going to)

Modals for necessity and suggestion (must, ought to, had better, should, need to, have to)

WRITING/READING:

Reading about volunteer work traveling

Writing traveling suggestions

**Unit 6. Requests and complaints**

**“OK No problem”**

**(5 hours)**

FUNCTIONS: Making requests and complaints

Accepting or refusing requests

Apologizing

GRAMMAR.

Phrasal verbs

Would & would mind

WRITING/READING:

Writing a set of guidelines

Reading about ensuring a positive response to requests

**Unit 7. Describing purpose of technology**

**“What's this for?”**

**(6 hours)**

FUNCTIONS: Describing technology

Giving instructions

Giving suggestions

GRAMMAR.

Infinitives and gerunds for uses and purposes  
Imperatives and infinitives for giving suggestions

WRITING/READING:

Reading about geocoaching  
Writing a description of a gadget

**Unit 8. Describing customs and events**

**“Let’s celebrate”**

**(6 hours)**

FUNCTIONS: Describing holidays and customs

GRAMMAR.

Relative clauses of time  
Adverbial clauses of time (*when, after, before*)

WRITING/READING:

Writing about cultural customs  
Reading about cultural events

**FINAL EXAM.**

**(2 hours)**

**Metodología de Enseñanza-Aprendizaje:**

Revisión de conceptos, análisis y solución de ejercicios en clase:	(X)
Lectura de material fuera de clase:	(X)
Ejercicios fuera de clase:	(X)
Investigación documental online:	(X)
Elaboración de reportes técnicos y proyectos:	(X)
Exposición de tema por equipos frente grupo:	( )
Prácticas de lecturas de materias asociadas:	(X)
Práctica auditiva:	(X)
Práctica interactiva multimedia	(X)

**Forma de evaluación:**

Primer Examen Parcial	35%
Examen Final	35%
Listening	5%
Grammar & Functions	20%
Reading	5%
Writing	5%

Realizado en Agosto 2014.