

Nombre de la materia: **Inglés IV**  
 Clave: **CS0003-T**  
 No. Horas/semana: **3**  
 Duración de semanas: **16**  
 No. Creditos: **6**  
 Prerrequisitos: **Inglés I, Inglés II, Inglés III**

**Objetivo:** En el presente curso el alumno continuará aprendiendo las estructuras de nivel medio del idioma. Al finalizar el curso se pretende que el alumno mejore su nivel B1 del Marco Común de Referencia Europeo

Se utilizará como libro de texto el INTERCHANGE 2 de Jack C. Richards, Editorial Cambridge University Press, unidades 9 a 16. Se sugiere al profesor utilizar como libro de apoyo para enseñanza de vocabulario técnico el libro Tech talk intermediate, de Vicki Hollet, Editorial Oxford y Technical English de David Bonamy, Editorail Pearson Longman.

#### CONTENIDO SINTETICO

Unit I. Life in the past, present and future.	<i>Unit 9 in textbook .</i>	(5 hours)
Unit II. Skills and preferencies for jobs	<i>Unit 10 in textbook.</i>	(6 hours)
Unit III. World knowledge	<i>Unit 11 in textbook.</i>	(5 hours)
Unit IV. Unexpected recent past events	<i>Unit 12 in textbook.</i>	(6 hours)
Mid-term exam (2 hours)		
Unit V. Reactions and opinions	<i>Unit 13 in textbook.</i>	(5 hours)
Unit VI. Non-verbal communication	<i>Unit 14 in textbook.</i>	(5 hours)
Unit VII. Predicaments and speculations	<i>Unit 15 in textbook.</i>	(6 hours)
Unit VIII. Requests, invitations and excuses	<i>Unit 16 in textbook.</i>	(6 hours)
Final exam (2 hours)		
TOTAL		48 hours

## **PROGRAMA DESARROLLADO.**

**Unit 1.** Life in the past, present and future .

**“ Times have changed” (5 hours)**

FUNCTIONS: Talking about change, comparing time periods, describing consequences

GRAMMAR. Conditional sentences type 0 and 1

WRITING/READING: Describing how technology has changed

**Unit 2.** Skills and preferences for jobs.

**“ I hate working on weekends” (6 hours)**

FUNCTIONS: Describing skills and abilities, talking about job preferences, describing personality traits

GRAMMAR: Use of gerunds , clauses of reason with “because”

WRITING/READING: Applying for a job, writing a resumé

**Unit 3.** World knowledge .

**“ It’s really worth seeing” (5 hours)**

FUNCTIONS: Talking about landmarks and monuments, describing countries, discussing facts

GRAMMAR: Passive voice, use of preposition “by” in the passive

WRITING/READING: Writing a guidebook introduction

**Unit 4.** Unexpected recent past events .

**“What happened ” (6 hours)**

FUNCTIONS: Describing pst events

GRAMMAR. Past progressive vs. Simple past tense.

Present Perfect progressive

WRITING/READING: Writing about a recent event or experience

**FIRST MID-TERM EXAM**

**(2 hours)**

**Unit 5.** Reactions and opinions

**“Good book, terrible movie ” (5 hours)**

FUNCTIONS: Asking and giving opinions about a book, article, movie, etc.

GRAMMAR. Participles as adjectives, Relative clauses and relative pronouns for people and things

WRITING/READING: Writing a scientific article, movie review or a personal opinion about a book

**Unit 6.** Non-verbal communication

**“ So that’s what it means”**

**(5 hours)**

FUNCTIONS: Interpreting and explaining body language and gestures, describing acceptable and prohibited behaviour, talking about meaning of signs

GRAMMAR. Modals and adverbs: might, may, could, must, maybe, perhaps, possibly, probably, definitely.

Permission, obligation and prohibition.

WRITING/READING: Writing a users manual, or a list of rules or procedures.

**Unit 7.** Predicaments and speculations

**“ What would you do?”**

**(6 hours)**

FUNCTIONS: Speculating about past and future, describing a predicament, giving advice

GRAMMAR. Unreal conditionals (type 2), past modals,

WRITING/READING: Writing a letter giving advice

**Unit 8.** Requests, invitations and excuses

**“ What’s your excuse?”**

**(6 hours)**

FUNCTIONS: Reporting what people said, making polite requests, making invitations and excuses

GRAMMAR. Reported speech, requests and statements,

WRITING/READING: Writing a report about an academic lecture or people’s responses to a survey

**FINAL EXAM.**

**(2 hours)**

**Metodología de Enseñanza-Aprendizaje:**

Revisión de conceptos, análisis y solución de ejercicios en clase:	(X)
Lectura de material fuera de clase:	(X)
Ejercicios fuera de clase:	(X)
Investigación documental online:	(X)
Elaboración de reportes técnicos y proyectos:	(X)
Exposición de tema por equipos frente grupo:	( )
Prácticas de lecturas de materias asociadas:	(X)
Práctica auditiva:	(X)
Práctica interactiva multimedia	(X)

**Forma de evaluación:**

Primer Examen Parcial	35%
Examen Final	35%
Listening	5%
Grammar & Functions	20%
Reading	5%
Writing	5%

Realizado en Agosto 2014.